

අධ්‍යයන පොදු සහතික පත්‍ර (උසස් පෙළ) විභාගය, 2022 (2023)
 கல்விப் பொதுத் தராதரப் பத்திர (உயர் தர)ப் பரீட்சை, 2022 (2023)
 General Certificate of Education (Adv. Level) Examination, 2022 (2023)

සාමාන්‍ය ඉංග්‍රීසි I I
 பொது ஆங்கிலம் I I
 General English I I
 13 E I
 පැය එකයි
 ஒரு மணித்தியாலம்
 One hour

Index No. :

Paper I	
Part	Marks
A	
B	
Total	60

Instructions:

- * Answer all questions on this paper itself.
- * Marks will be deducted for incorrect punctuation (Omission of full stops, capital letters, etc.) and for mistakes in basic grammar.
- * The supervisor will provide you with sheets for rough work.

Code Numbers

Marking Examiner	
Marks Checked by	1
	2
Supervised by	

○ PART A – GRAMMAR and VOCABULARY [35 marks]

Question 1

Fill in the blanks in the following text, using the **prepositions** given in the box. Use each preposition **only once**. There is one preposition extra. **(05 marks)**

on before between for in with

A politician visited a village and had a discussion (1) the villagers about the problems they had. “We have two basic needs to be fulfilled,” said the villagers. “First, we have a hospital but no doctors, sir.”

(2) hearing this, the politician brought out his mobile phone and after speaking (3) a while, he told them not to worry that a doctor would be there (4)..... 12 noon tomorrow, and he asked for the second problem.

“There is no mobile phone network coverage anywhere (5)..... this village,” the villagers responded.

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Q. 1
 5

Question 2

Fill in each blank with the **correct form** of the **verb** given within brackets. **(10 marks)**

Daniel is a famous mechanic in the city garage, and he (1)
(work) in this place for more than twenty years. So, he (2)
(know) most of the customers by their names and professions.

One day, while he (3) (remove) valves from a car's engine,
he saw a famous heart surgeon in the town (4) (wait) for
the service manager. Daniel thought that he (5) (talk) to the
doctor. Somewhat loudmouth, Daniel shouted across the garage, "Hey doctor, is
that you? (6) (come) over here for a minute."

A bit surprised, the famous surgeon walked over to where Daniel was working. In
a loud voice that all could hear, Daniel (7) (ask), "So, Mr.
fancy doctor, look at me. I too perform a similar job just like you. Take valves
out and put in new parts, and when the job (8) (do), the car
runs smoothly. How is it that you (9) (charge) a lot when
you and I are basically doing the same thing?"

To this, the doctor shook his head and replied in a soft voice, "Try
(10) (do) your work with the engine running."

Q.2

10

Question 3

Underline the most appropriate word from those given within brackets to fill in the blanks
in the following text. **(10 marks)**

"Do you know how hunters of old times used to trap monkeys?" A father asked
(1) (he, him, his) child.

"Rather than chasing them up a tree or shooting (2) (some, much,
an amount of) arrows from below, they'd put a heavy glass jar with a narrow neck on
the floor and put the monkeys' favourite food inside.

They'd then step back (3) (nor, so, and) hide, expecting the
innocent animal to approach.

When it did, the monkey would reach inside, grab a fist of food and try to pull it out.
(4) (Further, However, Also), the narrow neck of the jar would

stop the poor monkey from getting (5) (it's, itself, its) hand out!
It'd pull and pull but to no avail. There was simply no way to get the hand out of

the jar (6) (without, from, about) releasing the food.

(7) (As if, Although, Since) the monkey could easily let go of the food and get the hand back, it would persevere, refusing to drop the dinner he found. The hunters would then approach and catch (8) (the, a, an) unlucky monkey to enjoy a meal of (9) (them, their, theirs) own.” “Don’t be like that monkey,” warned the father, “In life, sometimes you have to let go and give up what you have now in order to receive (10) (anything, nothing, something) better in the future.”

For
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use only

Q.3

10

Question 4

Underline the most appropriate word from those given within brackets. (05 marks)

- (1) My brother’s laptop has (crashed/ shattered/ fractured/ fragmented).
- (2) The manager was (carefully/ powerfully/ extremely/ delightfully) annoyed when he found that all his staff had gone out for tea.
- (3) Navaz is going to (tell/ make/ inform/ recite) a presentation tomorrow.
- (4) You should not leave your bags unattended at the railway station because they might be (eliminated/ abolished/ deleted/ removed) by the security guards.
- (5) When different musical instruments are played together, they (construct/ design/ create/ organize) a single beautiful tune.

Q.4

5

Question 5

Underline the correct word-ending, selecting from those given within brackets.

(05 marks)

- (1) The classroom is clearly visib..... (ly/ le/ ility) from the playground.
- (2) Luckily, the child had drawn pictures on the wall with wash..... (er/ es/ able) crayons.
- (3) The applicants selected for recruit..... (er/ ment/ s) after an interview will be given appointments soon.
- (4) There are countries that are technologi..... (cally/ cal/ st) advanced.
- (5) When selecting G.C.E. A/L subjects, prefer..... (able/ ably/ ence) matters most.

Q.5

5

PART -A

35

○ PART B – READING and WRITING [25 marks]

Question 6

Underline the option that best expresses the meaning of each of the sentences given below
in **bold** print. (05 marks)

- (1) **Sri Lanka still has the chance of victory in this test match against India.**
- (a) Sri Lanka may win the match.
 - (b) Sri Lanka will never win the match.
 - (c) Sri Lanka will certainly win the match.
 - (d) Sri Lanka has a remote chance of winning the match.
- (2) **On no condition will the journalists be allowed to go inside the premises today.**
- (a) Journalists are prohibited from going inside the premises today.
 - (b) Journalists can go inside the premises without any conditions today.
 - (c) Journalists can go inside the premises under certain conditions today.
 - (d) Journalists should obtain permission before they enter the premises today.
- (3) **According to Canada's Currency Act, stores can legally refuse to take excessive amounts of coins.**
- (a) Canada encourages people to use coins in their transactions.
 - (b) Canada does not allow people to use coins for transactions at all.
 - (c) It is illegal in Canada to use coins for any transaction within the country.
 - (d) In Canada, only a limited number of coins can be used for any transaction.
- (4) **Mr. Silva agreed to work with Mr. Perera provided that Mr. Perera meets him for a discussion.**
- (a) Mr. Silva will work with Mr. Perera after a discussion with him.
 - (b) Mr. Perera met Mr. Silva for a discussion before they began to work.
 - (c) Mr. Silva will provide some work for Mr. Perera after a discussion with him.
 - (d) Mr. Perera wants to have a discussion with Mr. Silva before they begin to work.
- (5) **When we buy medicine, we should set aside factors like brand name and country of production.**
- (a) Brand name and country of production are vital factors when buying medicine.
 - (b) Brand name is equally important as country of production when buying medicine.
 - (c) Brand name and country of production should not be considered when buying medicine.
 - (d) Brand name and country of production are the factors that most of the people consider when buying medicine.

Q. 6

5

Question 7

Read the following **four** news items and answer the questions (a) and (b). (10 marks)

For
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use only

①

The next best beverage after water

Doctors at the Badulla Hospital have found the perfect thirst quencher: coconut water! Daily, coconut water is collected from the hospital's kitchen and filled in a clay pot in the doctors' cafeteria. "Initially, around 30 litres of coconut water were collected. But now the practice has become quite popular among doctors, and other staff members are also following suit," the head of the Badulla hospital said. "Coconut water contains 93-96 percent water and essential minerals and vitamins. It has the amazing power to reduce cholesterol, boost fertility, and control acne. If one needs a youthful appearance, then coconut water is the next best beverage after water," he said.

②

WFP to provide mid-day meal to schoolchildren

"The World Food Programme (WFP) in partnership with the Sri Lankan government will provide mid-day meals for around one million schoolchildren coming from poverty-stricken homes in Sri Lanka," the officials from the WFP declared. "The programme will start in October this year and will distribute nutritious food to children between the ages of 5-10 years," **they** further said. Apart from the children, pregnant mothers of Sri Lanka face lack of nourishment, which may cause severe health issues in the future. The UNICEF, in a recent statement, had said that 1.7 million children in Sri Lanka were at risk of dying due to malnutrition.

③

Tourists endure challenges amidst difficulties

A trickle of tourists visited Sri Lanka in the first half of 2022. Despite the difficulties, some tourists have managed to travel around. Among them was Ms. Petty, 49, from Luxembourg. She has marked her 10th visit to Sri Lanka. "I came here to do my little part to support Sri Lanka and my friends here," she said. Her best friend had arranged for a driver to pick her up from the airport to go to Mount Lavinia. Ms. Petty had travelled to Galle and Unawatuna without any inconvenience and found transport when needed, which she attributed to luck. She plans to stay till August 2nd and explore Ella.

④

Fuel smugglers arrested

Due to the restrictions imposed on the release of fuel, illegal fuel smuggling by various people is also a source of income that earns them a lot of profit these days. During an inspection carried out by the officers of the traffic branch of the Badulla Police in the Pinarawa area, a suspect and a three-wheeler were seized along with 2,000 litres of petrol that was being illegally sold at Rs. 1,500 a litre. Meanwhile, officers of Tangalle Anti-Corruption Unit seized 1,350 litres of diesel stored illegally by a businessman, and he was selling diesel at Rs. 1,200 a litre.

(a) **Underline** the most appropriate response in each of the questions from (1) – (5).

(1). How many litres of coconut water were collected at the beginning?

- (a) About 1,350 litres
(b) More than 96 litres
(c) Less than 93 litres
(d) About 30 litres

(2). Who/ what does the pronoun '**they**' refer to in the news item 2?

- (a) Children
(b) WFP officials
(c) UNICEF officials
(d) Pregnant mothers

(3). Which of the following is **not** given in the news item about the mid-day meal to schoolchildren?

- (a) Age range of children benefited
(b) The month in which the programme starts
(c) First district to implement the programme
(d) Number of children suffering from malnutrition

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இலங்கைப் பரீட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம்
Department of Examinations, Sri Lanka. Department of Examinations, Sri Lanka.

අධ්‍යයන පොදු සහතික පත්‍ර (උසස් පෙළ) විභාගය, 2022 (2023)
கல்விப் பொதுத் தராதரப் பத்திர (உயர் தர)ப் பரீட்சை, 2022 (2023)
General Certificate of Education (Adv. Level) Examination, 2022 (2023)

සාමාන්‍ය ඉංග්‍රීසි II
பொது ஆங்கிலம் II
General English II

13 E II

පැය තුනයි
மூன்று மணித்தியாலம்
Three hours

අමතර කියවීමේ කාලය - මිනිත්තු 10 යි
மேலதிக வாசிப்பு நேரம் - 10 நிமிடங்கள்
Additional Reading Time - 10 minutes

For Examiners' Use Only

Paper II

Part	Marks
A	
B	
C	
Total	140

Use additional reading time to go through the question paper and decide on the questions that you give priority in answering.

Instructions:

- * Answer all questions on this paper itself.
- * Marks will be deducted for incorrect punctuation (Omission of full stops, capital letters, etc.) and for mistakes in basic grammar.
- * The supervisor will provide you with sheets for rough work.

Code Numbers

Marking Examiner	
Marks Checked by	1
	2
Supervised by	

Index No. :

PART A

READING SKILLS [50 marks]

Question 01

Read the following text in which some words are given in bold type. Then, **underline** the meaning that is **most appropriate** to the context for the words given in bold type from (1) - (10). (10 marks)

When you visit different nations, it is amazing how many things are similar to your home country, and how many things are so (1) **vastly** different. It is a good idea to check out the local laws and expectations before visiting another country. If not, you may end up with an (2) **unpleasant** experience. The food and a lot of cultural aspects may be surprisingly (3) **diverse** in different parts of the world. For instance, in Singapore, chewing gum is officially (4) **banned**. It was reported that vandals had begun sticking chewing gum on the door sensors of metro trains, (5) **preventing** doors from functioning properly and causing disruption to train services. Such incidents were (6) **rare** but costly, and it was difficult to (7) **apprehend** the culprits. So, in Singapore, you will never find somebody's old and discarded chewing gum stuck on the bottom of your shoe. You can chew gum if it is (8) **prescribed** by a doctor. Singapore is a country (9) **renowned** for its cleanliness. There are also a few other (10) **rigid** rules in place around the tidiness of the country.

- | | | | | |
|-----------------------|---------------|--------------|--------------|------------|
| (1) vastly | slightly | rapidly | hugely | vaguely |
| (2) unpleasant | unforgettable | undesirable | invaluable | memorable |
| (3) diverse | similar | unbelievable | attractive | different |
| (4) banned | prohibited | promoted | cancelled | sponsored |
| (5) preventing | accelerating | unlocking | closing | blocking |
| (6) rare | frequent | uncommon | unbelievable | familiar |
| (7) apprehend | question | identify | arrest | produce |
| (8) prescribed | recommended | interpreted | used | described |
| (9) renowned | appreciated | advanced | fascinated | well-known |
| (10) rigid | flexible | strict | basic | formal |

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Q. 1

10

Question 02

Read the following text and answer questions (I) and (II).

- ① Professor Wimal Weerakkody was a visually impaired lecturer but achieved many in his academic life. Though he could perceive light and make out obstacles at birth, his sight **deteriorated** fast, and he completely lost his vision. Margaret and Johannes, Wimal's mother and father, were both educators by profession. So, they tried to give their youngest an education equal to that which their three older children received. Their home was an environment conducive to learning, and Wimal picked up fast from what his siblings brought home from school.
- ② In 1954, at the age of nine, he entered the School for the Blind at Ragama, where he gained his elementary education and basic knowledge in music. Later, Wimal entered Christ King College in his hometown Tudella, Ja-Ela for his secondary education, and left school in shining glory, having passed the G.C.E. A/L Examination at the very top of the national rank.
- ③ He entered the University of Peradeniya, and the positive outlook he inherited from his mother had helped Wimal Weerakkody to achieve amazing feats in life. He admitted that the task was difficult since he did not have the convenience of facilities visually impaired students now have as study aids. Nevertheless, in 1971, he obtained his BA with First Class Honours in Classical Languages. After getting a scholarship, he then began his studies at the University of Hull in the UK, obtaining a PhD in Classics in 1977. Wimal Weerakkody returned to Sri Lanka in the same year and joined the staff of the University of Peradeniya. Subsequently, he was made Professor of Classical Languages, a position he held for nearly ten years, until his retirement.
- ④ Since retirement, Prof. Weerakkody has been catching up on what he was to complete in translation in quiet hours in his house hidden in the cool hills of Gampola. He has lived so far with positive attitudes, grappling with immense obstacles and overcoming **them** successfully and never blaming other people due to his visual impairment. He is the best example for anyone who wants to achieve dreams in spite of endless challenges in life.

(Adapted from *The Sunday Times*)

(I) Do the following statements agree with the information given in the above text?

In boxes (1) - (8), write **True** or **False**.

True	If the statement is correct
False	If the statement is wrong

	Statements	
(1)	At birth, Wimal was able to see light and identify obstacles.	
(2)	Young Wimal did not have a suitable environment to study at home.	
(3)	Wimal Weerakkody was the youngest child in his family.	
(4)	Wimal Weerakkody passed G.C.E. A/L very well.	
(5)	At the time he entered the university, there were adequate facilities for visually impaired students to study.	
(6)	After his PhD, Wimal Weerakkody returned to Sri Lanka in 1977.	
(7)	Wimal Weerakkody became a professor at the University of Hull in the UK.	
(8)	At present, the retired professor lives in his hometown Tudella, Ja-Ela.	

(II) **Underline** the most appropriate response to complete the following sentences.

- (9) The word '**deteriorated**' in paragraph ① most nearly means
 (a) recovered (b) worsened
 (c) cleared (d) improved
- (10) The word '**them**' in paragraph ④ refers to
 (a) dreams (b) attitudes
 (c) obstacles (d) other people

Q. 2

10

Question 03

Read the following poem and **underline** the most appropriate response to each of the questions from (1) - (5). **(05 marks)**

If no one comes around you when they should,
 Then check your attitude towards them.

There is no one seeking for your **downfall**,
 It is your attitude towards how you deal with others.
 If you develop a negative mindset towards yourself,
 Then you have **blocked the right channel**;
 That would have opened the doors for you.

Bitterness is as a result of negative attitude,
 Those with negative attitude seem to blame;
 The whole world for their backwardness,
 Instead of blaming **themselves**.

(Nsikak Andrew)

- (1) According to the poet, if others do not help you when you need their help, it is ...
 (a) your fault (b) their fault
 (c) the fault of the society (d) the fault of humankind
- (2) The word '**downfall**' in bold print most nearly means
 (a) future (b) attitude
 (c) failure (d) greatness
- (3) Which of the following best expresses the meaning of the phrase '**blocked the right channel**'?
 (a) Blocked the water way
 (b) Stopped positive thinking
 (c) Barred negative thinking
 (d) Denied access to the world
- (4) Who does the word '**themselves**' in bold print refer to?
 (a) People around you
 (b) People of the world
 (c) People with negative attitudes
 (d) People with positive attitudes

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examiners'
use only

Q.3

5

- (5) Which of the following is the most appropriate title for the poem?
- (a) Social harmony
 - (b) Bitterness of life
 - (c) Helpfulness of people
 - (d) Negative attitude as a barrier

Question 04

Complete the summary using **one word only** from the passage for each blank. **(05 marks)**

Success is often defined as achieving self-created goals in life. What you view as success may differ from what others view as success. We can follow many strategies to become successful in life, but the strategy that works best for you may depend on what success means to you. If you think of success as doing well at your organization or earning a high salary, you tend to prioritize your professional goals.

While professional success can be one piece of the puzzle, it leaves out many other important areas of life such as family, relationships and health. An organization will go on without you, but your family may find it extremely difficult or sometimes impossible to survive without you. Also, your relationships with the loved ones matter a lot. So, you should find time to be with them. Similarly, health is your wealth. Without it, you have nothing. Therefore, a well-paid job would be meaningless without loving family bonds, friendly relationships with the loved ones and health.

Achieving goals in life is defined as (1) Different people view success differently. Also, different strategies are used to achieve success. When selecting a (2) to become successful, the selection may (3) on your opinion about success. Professional success is only one type of success. Performing better at work and (4) a good salary will mean that your professional life is successful, but family bonds, relationships and good health are also (5) factors of a successful life.

Q.4

5

Question 05

Read the following text and answer the questions from (1) - (7).

The first sentence in paragraph ② has been left out.

(20 marks)

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- ① At this moment, somewhere in the world thousands of young people are dreaming about becoming famous sports stars. Only a few children actually become professional athletes, but all of them will learn valuable skills while they pursue their dream. The factors that determine if an individual can have a successful career in professional sports include physical ability, mental clarity, and the ability to work well with others.
- ② A soccer star should be able to run faster and farther than most other athletes. A basketball player has to be able to fake, block, and shoot while other powerful players are trying to stop him. Athletes need the support of their families. Finally, **to make a career in sports**, the player must be able to avoid injuries. Many young athletes have to quit because they have sports injuries from playing year after year. So, a powerful, agile, and resilient body is essential.
- ③ Another factor that contributes to a successful career in sports is a strong mind. An athlete must be able to play well under any stressful situation. A tennis player might feel a lot of stress, which could interfere with her ability to concentrate. **She** might hit the ball out of bounds. A crowd of people yelling at players might make them stressful. To succeed, an athlete must be able to play under this kind of pressure. Athletes need the right kind of equipment to perform at their peak. In addition, an athlete must be able to make quick, strategic decisions. Making the right decision to pass or shoot, for example, is extremely important, especially in team sports compared to individual sports.
- ④ Finally, a player must be able to cooperate with his team members. So, even though he might want to keep the ball and make all the shots, he must focus on passing the ball to the player who has the best chance of scoring. He must always follow and trust his coach's strategies for the team even if **they** make no sense to him. He must understand his teammates' abilities and know who the fastest player is. He cannot think only about himself if he wants his team to win.
- ⑤ In conclusion, the three contributing factors that are equally important to a successful career in athletics are physical ability, mental clarity, and the ability to work well with others. Not all children will become professional athletes, but these skills will be valuable to **them** later in their lives. Staying healthy will help them grow and live longer lives. Developing a strong mind will help them do well in school and their careers. And if they learn to work well with others, they will get along well with colleagues and friends.

(1). Do the following statements agree with the information given in the above text?

In boxes (a) – (f), write **True** or **False**.

True	If the statement is correct
False	If the statement is wrong

	Statements	
(a)	According to the text, all the children dreaming about becoming sports stars become professional athletes.	
(b)	The ability to focus well is given in the text as an example of a strong mind.	
(c)	An audience shouting at the players may have a negative impact on the players.	
(d)	In challenging times, athletes can ignore the coach's strategies and make decisions on their own.	
(e)	According to the text, physical ability is more important than mental clarity to become a professional athlete.	
(f)	Schoolchildren involving in sports perform better in their studies.	

(06 marks)

(2). **Underline** the most appropriate option to complete the missing sentence in paragraph ②.

- (a) Ability to run fast is important to become a professional athlete.
- (b) Ability to avoid injuries is important to become a professional athlete.
- (c) A person should be able to get family support to become a professional athlete.
- (d) A person should be healthy and physically strong to become a professional athlete. (01 mark)

(3). In which paragraph do you include the following information if you wish to extend each paragraph further?

Match the information with the paragraphs of the text and write the number of the paragraph in the relevant box.

	Information	Number of the paragraph
(a)	An athlete's ability to work as a team is important to achieve victory	
(b)	Regular exercise can increase the body flexibility of the athletes	
(c)	Athletes can perform better when they are relaxed and stress-free	

(03 marks)

(4). Write two factors that contribute to have a successful career in sports.

- (a)
- (b) (01 mark)

(5). The underlined phrase 'to make a career in sports' most nearly means,

- (a) have a job in sports
- (b) engage in sports for fun
- (c) do sports to improve health
- (d) involve in sports to keep company (01 mark)

(6). Who or what do the following pronouns in **bold** print refer to?

- (a) **she** (paragraph ③) -
- (b) **they** (paragraph ④) -
- (c) **them** (paragraph ⑤) - (03 marks)

(7). Write one word in each blank, selecting from the passage, which means the same as the following.

- (a) follow or chase (someone or something) -
- (b) leave or give up -
- (c) the most successful point -
- (d) work well with others -
- (e) coworkers -

(05 marks)

Q. 5

(1) -

(2) -

(3) -

(4) -

(5) -

(6) -

(7) -

20

PART - A

50

DIALOGUES [25 MARKS]

PART B

For examiners' use only

Question 06

How do you respond in each of the following situations? Write only one sentence or question for each, beginning with the word/s given. (05 marks)

(1) Your friend invites you to subscribe to a YouTube channel. You refuse the invitation. Give a reason for your refusal.

"Sorry, I"

(2) Your mother is suffering from a severe headache. Suggest to your mother to see a doctor.

"Shall"

(3) You need help to fill an application. How would you ask your friend to help you?

"Can"

(4) After the exam, your English teacher asks your opinion about the General English paper. What would you say?

"I"

(5) Your sister says that French is an easy language to learn and asks you to learn it. You disagree.

"No,"

Q. 6

5

Question 07

Complete the following dialogue between an English teacher and a student. The student meets the teacher to discuss the shortcomings in his/her essay. Do not use more than two sentences/questions in each blank. (05 marks)

Student : Good morning, madam.

Teacher : Good morning. You said you wanted to discuss the mistakes in your essay.

Student : Yes, please.

Teacher : Ok. Now, (1)

Student : I got the information from the internet.

Teacher : It's creative and well written. I mean grammatically, there aren't many mistakes.

Student : Thank you, madam. But I have got only a "C" pass.

(2)

Teacher : Your main weak point is poor organization.

Student : (3)

Teacher : Well, your first paragraph is good. But look at the second one. You should connect your sentences well.

Student : Yes, madam. I know. I tried to organize it before I wrote, but I couldn't do it well. (4)

Teacher : You can use words like "in addition", "on the other hand", and "as a result" to connect ideas, clear?

Student : Yes, madam. Now (5)

Teacher : Well, I think you will write a better essay next time.

Student : Thank you, madam.

Q. 7

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